



AKCENT College, s.r.o.

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Abbreviation in Czech is not used

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History

- AKCENT College s.r.o. is a private non-university college offering a study program Specialization in Pedagogy in the following fields: English as a Foreign Language, and Czech as a Foreign Language. The decision of the Ministry of Education, Youth and Sports to grant state approval to AKCENT College s.r.o. to function as a private non-university college, according to § 39 Law n. 111/1998 Col. (Higher Education Act), came into effect on 8th August 2008.

Structure of the Institution

- AKCENT College is not divided into faculties.

Organization of Studies

■ Overview of Fields of Study

The Specialization in Pedagogy study programme offers two independent fields of study:

- English as a Foreign Language
- Czech as a Foreign Language

■ Course objectives

In compliance with the Bologna Declaration, the Specialization in Pedagogy study program responds to the needs of practical life, and takes into account the requirements of lifelong learning and education (with emphasis on both European and state educational policies).

The objectives of both fields of study are consistent with the basic idea of the Bologna process. The Bachelor degree aims to prepare graduates for work

as language instructors in adult education and/or for postgraduate study in the fields of philology or pedagogy (for various types of schools), whereby they can gain a full teaching qualification that is not provided by the present Bachelor degree.

AKCENT College s.r.o. focuses on training instructors for language teaching to adults, and offers three-year full-time Bachelor programmes in the following fields:

- Specialization in Pedagogy – English as a Foreign Language
- Graduates in English as a Foreign Language will be prepared to work as English teachers in the field of adult education, training students to make effective social, cultural and business contacts with people from other countries.
- Specialization in Pedagogy - Czech as a Foreign Language
- Graduates in Czech as a Foreign Language will work as teachers of Czech for foreigners (e.g. asylum seekers, managers of foreign companies and members of their families, etc.) who need to learn Czech well enough to integrate into Czech society, or to pass an examination in Czech language.

The English as a foreign language field of study aims to provide graduates with:

- Sound preparation in theoretical subjects (phonetics, morphology, syntax, lexicology, word formation, stylistics, discourse, pragmalinguistics, psycholinguistics, history of the culture and literature of English speaking countries) that will form a basis for mastering the practical spoken and written language (English) both productively and receptively at C2 level of the Common European Framework of Reference for Languages (mastering the spoken language without a strong /foreign/ accent; mastering vocabulary and grammar; communicative abilities that respect both functional and situational speech fixations, both cultural and intercultural competences).
- Both theoretical and practical awareness of methodology for the effective management of teaching to adults (based on appropriate theoretical preparation to be able to find out about the language needs and level of a particular group of students/individuals; to prepare a study program suitable for learner needs and abilities; to clearly define lesson aims and choose effective methods and ways to achieve these aims; to be able to choose suitable and effective study materials, and to create their own materials; to manage lessons with reference to the age characteristics and learning styles of individuals; to assess learning progress by both formal and informal methods; to provide course participants with qualitative feedback).
- Functional knowledge of another foreign language (at A2/B1/B2 levels of the European Reference Frame for Languages) that will help the graduate to be flexible and find employment.

The number of lessons for individual subjects, the division of subjects into study modules and the focus on the necessary theoretical basis and practical needs of a foreign language teacher, correspond to the characteristics of the graduate.

The Czech as a foreign language field of study aims to provide graduates with:

- Sound preparation in theoretical subjects (phonetics, morphology, syntax, lexicology, word formation, stylistics, discourse, pragmalinguistics, psycholinguistics, history of the culture and literature of the Czech lands, including preparation to consider the socio-cultural background of the students taking a course). This theoretical preparation (and native-speaker or native-speaker-like competences) forms the basis for understanding both the peculiarities of the

Czech language system as an inflectional language and the peculiarities of its socio-cultural use (i.e. the peculiarities of the sound of the language, its lexical, morphological and syntactical side, its pragmalinguistic peculiarities of Czech intracultural and intercultural communication).

- Both theoretical and practical awareness of methodology for the effective management of teaching to adults (based on appropriate theoretical preparation to be able to find out about the language needs and level of a particular group of students/individuals; to prepare a study program suitable for learner needs and abilities; to clearly define lesson aims and choose effective methods and ways to achieve these aims; to be able to choose suitable and effective study materials, and to create their own materials; to manage lessons with reference to the age characteristics and learning styles of individuals; to assess learning progress by both formal and informal methods; to provide course participants with quality feedback).
- Functional knowledge of another foreign language (at A2/B1/B2 levels of the European Reference Frame for Languages) that will help the graduate to be flexible and find employment.

The number of lessons for individual subjects, the division of subjects into study modules and the focus on the necessary theoretical basis and practical needs of a foreign language teacher, correspond to the characteristics of the graduate.

What can graduates do?

Graduates in the Specialization in Pedagogy (English as a Foreign Language and Czech as a Foreign Language) will possess the knowledge of theory and the knowledge of the practical language to such a level that they can continue their studies in postgraduate degree programmes such as philology, pedagogy (where they can get a full teaching qualification, which is not provided by the Bachelor's degree study) or in other Master's degree programmes. Graduates can work as language instructors in company courses for adults (both group and individual classes), as instructors in language schools, leisure time centres, clubs, etc. or as teacher assistants in schools.